

SP 250 Language Disorders in School-aged Children

Nature of language disorders in the elementary and secondary school-age children with emphasis on complex sentence development, assessment, and management of breakdown in narrative, interaction between oral language and reading/academic skills.

Credit: 2 units (1 lec, 1 lab)

| CURRICULUM |

Core Courses | 14 units

RS 201	Theoretical Foundation of Rehabilitation Science	3
RS 203	Education for Rehabilitation Science (Classroom Teaching)	2
RS 204	Education for Rehabilitation Science (Clinical Teaching)	2
RS 205	Organization and Administration in Rehabilitation Science	2
RS 207	Clinical Reasoning in Rehabilitation Science	2
RS 209	Counseling in Rehabilitation Science	2
RS 299	Research Methods in Rehabilitation Science	3

Major Courses | 17 units

SP 202	Normal Language Development	2
SP 210	Voice Disorders II	2
SP 226	Aphasia	2
SP 232	Aural Rehabilitation in Children	3
SP 240	Phonological Disorders in Children	2
SP 244	Dysphagia	2
SP 246	Neuromotor Speech Disorders	2
SP 250	Language Disorders in School-aged Children	2

Cognates 3 units

Thesis 6 units

Total 40 units

For the list of electives/cognate and other course description, kindly see the website: <http://camp.upm.edu.ph>

Further inquiries may be sent to:
**COLLEGE OF ALLIED MEDICAL
PROFESSIONS**

Tel no: 526-7125, 524-5113 Telefax: 526-2271

E-mail: camp@mail.upm.edu.ph

Website: <http://camp.upm.edu.ph>



CONTACT US

Application forms may be obtained from and returned to:
THE DIRECTOR

NATIONAL GRADUATE OFFICE FOR THE HEALTH SCIENCES

☎ (632) 526-5870, 523-1495

📠 (632) 523-1498

🌐 ngo.hs.upm.edu.ph

✉ ngo.hs@post.upm.edu.ph

🐦 [ngo.hs@post.upm.edu.ph](https://twitter.com/ngo_hs)




NATIONAL GRADUATE OFFICE FOR THE HEALTH SCIENCES



MASTER OF REHABILITATION SCIENCE - SPEECH PATHOLOGY

**A PROGRAM OFFERING OF THE
COLLEGE OF ALLIED MEDICAL
PROFESSIONS
UNIVERSITY OF THE PHILIPPINES
MANILA**



MASTER OF REHABILITATION SCIENCE-SPEECH PATHOLOGY

The College of Allied Medical Professions (CAMP), established in 1962, is a premier institution in the country offering undergraduate degree programs in the fields of occupational therapy, physical therapy and speech pathology. Primarily tasked to pioneer professional education of rehabilitation personnel in the country, CAMP continuously strives to pursue academic excellence and service to the Filipino people. It has now exceeded its primary role. The College has committed itself to training leaders and practitioners in the allied health sciences through innovative, integrated and high standard programs. These programs include academic instruction, clinical training, research and community extension services. CAMP thus enables participants in its programs to continually respond to the health and rehabilitation needs of disabled persons for the improvement of their quality of life.

PURPOSE

- * To upgrade standards of professional practice in the Rehabilitation Sciences in the Philippines in the areas of research, teaching, organization and management and clinical practice
- * To develop rehabilitation professionals who are more responsive to the health needs of the country
- * To develop models of practice in the rehabilitation sciences

ACADEMIC INFORMATION

The academic year is divided into 2 semesters of 16 weeks each, excluding registration and final examination periods. The 1st semester starts in August and ends in December, while the 2nd semester covers the period from January to May, with a two-week Christmas vacation in December. The short term of 6 weeks following the 2nd semester is usually in June and July.

English is generally used as the medium of instruction. A full time student's normal load is 12-15 units per semester and 6 units during summer; a part-time student enrolls in half of these. The tuition fee is P990.00 per unit and the library fee is around P1,050.00 and other fees is P350 per semester.

A student with a load of 15 units in a semester matriculates P16,250.00 on the average while a foreign student pays an additional Educational Development Fund of US \$ 500.00 (US\$100.00 for residency only) for every semester. There is a processing fee of P300.00 for Filipino applicants while interested foreigners are charged US\$ 30.00. Application materials are submitted at the last Friday of APRIL of each academic year.

The following are the grade requirements for each student to be of good standing in the program: 1) general weighted average of 2.00 or better, 2) weighted average of 2.00 or better for the major/required courses, and 3) no grade of 5.00 in any academic course. A maximum of 5 years is given to a student to finish the program. Living accommodations for students may be provided in privately-owned housing units/dorms/apartment hotels. There are privately-owned eating places around the school.

ADMISSION REQUIREMENTS

The following are the minimum NGOHS requirements:

1. Good scholastic record from any recognized institution of higher learning
2. Graduate of Bachelor of Science in Speech Pathology
3. Practicing as a therapist for at least 1 year
4. Undergo an entrance interview
5. Duly accomplished Application Form (available at the Graduate Office or through ngoahs.upm.edu.ph) together with the following documents:
 - * original copy of the official Transcript of Records
 - * recommendations from former professors, supervisors or employers
 - * receipt of processing fee paid at the UPM Cashier's Office
 - * certified true copy of college diploma with the seal of the university and the signature of the registrar in ink
 - * 4 passport-size photos
 - * essay on an 8-1/2" x 11" sheet of paper describing your motivation for pursuing graduate study and your view of self-directed learning as a method of instruction, and a description of your research interest
6. For foreign applicants, additional requirements include:
 - * two copies of Transcript of Records in English. If written in another language, must be translated to English and authenticated by the Philippine consulate/embassy from country of origin
 - * certified true copy of diploma with the seal of the university and the signature of the registrar in ink. If written in another language, must be translated to English and authenticated by the Philippine consulate/embassy from country of origin
 - * Official TOEFL score of at least 550 (written test) or 173 (computerized test); 61 (internet based) or other Certification of English proficiency equivalent to TOEFL (e.g. IELTS (band 6); a certificate that English is the medium of instruction in the university where the student has graduated from is sufficient to waive this requirement
 - * affidavit of support or certification of financial capability
 - * photocopy of passport (present original for verification)



GRADUATION REQUIREMENTS

The degree of MRS-SP shall be awarded on fulfillment of the following requirements:

- * Residency of 1 academic year immediately prior to awarding of degree
- * Completion of 40 units (14 units of core courses, 17 units of major, 3 units of cognates and 6 units of thesis)
- * Satisfactory completion and submission of 6 bound copies of thesis

DESCRIPTION OF COURSES

SP 202 Normal Language Development

Study of normal language development with emphasis on theories, processes, and milestone in the development of language content/form/use for 0-10 years.

Credit: 2 units (1.5 lec, 0.5 lab)

SP 210 Voice Disorders II

The anatomical and physiological bases of voice production. Diagnosis and therapy for phonatory and resonatory disorders in children and adults with focus on clinical experience and case analysis.

SP 226 Aphasia

Diagnosis and treatment of the communication problem of aphasia with emphasis on clinical management and the neurologic correlates of aphasia.

Credit: 2 units (1 lec, 1 lab)

SP 232 Aural Rehabilitation in Children

Theoretical foundations, historical background and different approaches to aural rehabilitation. Includes specific management strategies in the area of speech and language development for the hearing-impaired child. Special emphasis on developmental and remedial instructions for the preschool and school-aged children.

Credit: 3 units (1 lec, 2 lab)

Co-requisite: SP 202

SP 240 Phonological Disorders in Children

Application of theory of phonological development in assessment and intervention. Focus on the study of the linguistic system, distinctive features, close phonetic transcriptions.

Credit: 2 units (1 lec, 1 lab)

SP 244 Dysphagia

Comparative physiology of normal and non-normal swallow in the pediatric and adult population. Multidisciplinary team approach to diagnosis with emphasis on the speech pathology management of dysphagia.

Credit: 2 units (0.5 lec, 1.5 lab)

SP 246 Neuromotor Speech Disorders

Evaluation, diagnosis and treatment of neuromotor speech disorders in children and adults, with emphasis on clinical management of motor speech disorders specifically the major nervous system disorders associated with dysarthria, dyspraxia, apraxia, and myofacial conditions.

Credit: 2 units (1 lec, 1 lab)